

Intellectual Property law (and me)

Take a minute to write about (in your notebook - entry #5 a) how intellectual property law effects you as a student and as a member of the human race.

Prepare for a Debate!

- PROs on one side CONs on the other
- You will have 13 minutes to prepare
 - Five minutes to collect all your arguments
 - Five minutes to prepare your presentation and rebuttals.
 - THREE minutes to allow the presentor to work on the presentation and make sure they have everything covered

DEBATE RULES

- PRO speaks first (3 minutes)
- CON - rebuttal (1 minute). State your position (3 minutes).
- PRO - 1 minute rebuttal and closing arguments. (3 minutes total)
- CON - 1 minute rebuttal and closing arguments (3 minutes total)

Next Question....

What does intellectual property have to do with citing sources?

>>write your answers in your notebook - NOTEBOOK ENTRY #5 b

Prepare your Argument.... (Tuesday)

- SCENARIO>>>>
- You have been writing your poetry and short stories, lyrics and raps for a long time as part of class assignments.
- You head out for summer, and catch a new book release.
- The book is written by one of your teachers.
- AND when you look and see the content, you see a lot of the work you and your classmates have created, but without your NAMES on them.

WHAT DO YOU DO?

- Does the teacher have a right to publish the materials?
- What rights do you have as a student?
- What laws (if any) did the teacher violate?
- What are some of your legal remedies that can ask for?

Research...

- Write your argument in BLACKBOARD under the "COPYRIGHT LAW STUDY".
- Be sure to cite specific items from the laws that you are going to claim protection under.
- You may put together a case by yourself, or as a class action (aka all together).

WEDNESDAY - Discussion

- Discuss your points... each person will get a chance to present their arguments from yesterday's assignment
- 1 minute each person
- We will talk about ideas and why you believe or do not agree with the statements in small groups.

THURSDAY

- Why do teachers ask students to cite sources?
 - Write your response in your notebook
 - Notebook entry #5 C
 - We will discuss in class

THURSDAY HOMEWORK

- PREPARE FOR A DEBATE!
 - The proposal...
 - Change the intellectual property laws so that the original authors, and their descendents, are entitled to the protections they have collected for life.
 - Choose a side and collect statistics, examples, and concrete details
 - We will start the debate first thing Friday

DEBATE FORMATS_Forms

- http://facstaff.bloomu.edu/jtomlins/debate_formats.htm
 - List of debate formats used by formal debate societies
- DEBATE EVALUATION FORMS
 - [SIMPLE FORM for evaluating debators and teams](#)
 - <http://www.math.grin.edu/~rebelsky/Courses/CS362/98F/Handouts/debate-eval.html>
