

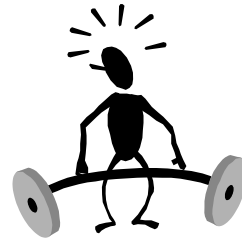
Sensory Details

Student Directions: For each subject listed below, fill in details for each of the five senses. Use details that really appeal to the senses so that the reader can actually feel, see, smell, taste, or hear what you are describing.



| Topic | Touch | Sight | Smell | Taste | Sound |
|-----------------------|-------|-------|-------|-------|-------|
| Climbing a mountain | | | | | |
| Baking cookies | | | | | |
| Winter | | | | | |
| Swimming in the ocean | | | | | |
| A rodeo | | | | | |

Choosing Strong Words



| Common Words | Synonyms |
|---------------------|---|
| LAUGH | Chortle, chuckle, grin, guffaw, crow, titter, cackle, hoot, giggle, snicker |
| CRY | Whimper, wail, blubber, howl, weep, moan, whine, bawl, sob, sniffle |
| HAPPY | Tickled, elated, thrilled, lighthearted, delighted ecstatic, blissful, jovial, overjoyed, jubilant |
| SAD | Pitiable, downhearted, woebegone, forlorn, dispirited, miserable, wretched, dejected, disheartened, depressed |
| WALK | Swagger, trek, saunter, shuffle, plod, meander, amble, trudge, step, stroll |
| RUN | Dash, speed, dart, race, scramble, chase, scamper, bolt, trot, scoot |

Choosing Strong Words



| Common Words | Synonyms |
|---------------------|-----------------|
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