Challenge Activities- IV

<u>COMMUNITY SERVICE</u> - Do community service for a community group or center. Be sure to document what you have done and have the supervisor sign it.	**NEW!!! COPYRIGHTS** – Prepare a poster explaining what a copyright, what is and what is not covered by Copyright, and the steps you need to go through to copyright something.
NEW!!! WOMEN'S HISTORY MONTH CHALLENGE –Go to http://www.education-world.com/a_lesson/lesson102.shtml Complete ALL the activities for the month by writing down the answers to the questions on each of the women featured.	**NEW!!! STORYBOOK** – Create a storybook designed for beginning readers that explains about how a computer system works. Should include illustrations to help young readers understand the material and accurate use of vocabulary. Must be done in a book format.
<u>BIOGRAPHY</u> - Choose a person important in the development of the computer. Write a biography and explain how they contributed to the computer industry. You must include a bibliography with your report.	26.2 CHALLENGE: Keep a reading log and an exercise challenge. Read for a total of 262 minutes and exercise for the same amount of time. Have both of your logs signed by a parent and turn them in with a description of how easy or difficult it was for you.
<u>TIMELINE</u> - Create a timeline showing important events in computer history. Choose a 5-10 year period. Your timeline must have at least 20 entries and include pictures, and illustrations. Paper will be provided for you.	**NEW!!! BIOGRAPHY** – Go to http://www.bham.wednet.edu/bio/biomaker.htm and follow the steps to write a biography about a person and/or your women for the women's history project.
<u>WEBSITE</u> – Create a website that has links to areas that help explain the curriculum you are learning in each of your classes. The links must be appropriate for school and you must present your reasons for including them and why you think they are valid sites.	**NEW!!!! WOMEN'S HISTORY MONTH ESSAY CONTEST** – Research a women scientist or engineer. Write an original essay highlighting their achievements using the Women's History Project guidelines, and turn in. Additional requirements found at Schoolnotes.
NEW!!! MODEL FOR INVENTION: If you did not already take the credit for the model for your team invention, you may do so this grading period. Must show me the model for credit.	**POETRY- NEW!!!** Go to http://darkwing.uoregon.edu/~leslieob/pizzez.html Create an online poetry journal that includes one of each of the types of poems featured in the POETRY section of this website. .
Complete the following webquest. About Computer Networking http://www.yorkville.k12.il.us/webquests/webqplunkett/webqsplunkett.html	**FUN RUN 5K! NEW!!!** Prove that you were at the Fun Run and participated (pictures, your running number) for credit towards a challenge assignment.
NEW!!! READING LOG – Read for at least 20 minutes every night, must be a book of any type. Keep track of your minutes in a log for the next two weeks. Have someone sign to verify your reading.	**MILE RUN CLUB** – Meet as a group and run a mile either before and/or after school, every day for the next two weeks. Keep a log and have someone sign it for you.
ALL Challenge Assignments (except otherwise noted) are due on the Friday before the end of the Grading Period.	**They must be QUALITY products to receive ANY credit. You must do extremely well on these in order to receive credit.**